

MEDIUM TERM PLANNING



KS1

YEAR GROUP: 1/2

TERM: Spring 2 (2023-24)

SCHOOL VALUE:	GOLDEN THREADS:	BRITISH VALUES:	DIVERSITY:	KNOWLEDGE OF THE WORLD:	HOOK AND CELEBRATION:	EXPERIENCES / VISITORS:
<ul style="list-style-type: none"> - Courage - Friendship - Respect - Trust 	<ul style="list-style-type: none"> - Guardians of our Environment - Heritage of our area - Forest School - Gardening 	<ul style="list-style-type: none"> - Democracy - The rule of law - Individual liberty - Mutual respect - Tolerance of those of different faiths and beliefs 	<p>Understanding changes over time, comparing different cultural and generational influences, recognising the rich biodiversity of animals and understanding religious beliefs.</p>	<p>Understanding life cycles: grow your own butterflies in class</p> <p>Fostering empathy and respect for others through awareness of bullying and its effects on individuals.</p>	<p>Term 3 trip to Port Lympne used for Science (animals) hook</p> <p>Easter celebration service to encompass RE knowledge</p>	<p>Loan box from Bexhill museum for History: Victorian toys and toys from the 50s-60s for children to explore and play with</p> <p>'Grow your own' butterflies experience</p>

		HISTORY	ART/DT	SCIENCE	MUSIC	R.E	P.E	COMPUTING	RSHE
Unit Title		How have toys changed?	Textiles - Puppets	Animals - comparing bodies	Timbre and rhythmic patterns (Fairy Tales)	Why does Easter matter to Christians? (Salvation)	Multi skills + Forest School	Presenting ideas	What is bullying?
1		What is your favourite toy?	Joining Fabrics	Animal groups	Character voices	Incarnation/salvation		Presenting a Story Three Ways	Can I identify how words and actions affect how people feel?
2		Did your parents and grandparents play with the same toys as you?	Designing my Puppet	Describing animals	Starting with instruments	Rescue – how Jesus saves us		Presenting Ideas as a Quiz	Can I recognise different types of physical contact?
3		What were toys like in the past?	Making and Joining my Puppet	Comparing animals	Rhythms	Instructions from Jesus on how to behave		Making a Non-Fiction Fact File	Can I explain why being unkind to others is not nice?

4		What is similar and different about toys now and in the past?	Making and Joining my Puppet	Carnivore, herbivore or omnivore? (working scientifically)	Responding to music	Christians believing in death and resurrection – Good Friday		Making a Presentation	Can I practise ways to respond in different situations?
5		How have teddy bears changed over time?	Decorating my Puppet	Pets (working scientifically)	Keeping the pulse	Easter Sunday		Consolidation of skills and finishing projects	Can I know how to report bullying or unkind behaviour and why?
6		How have toys changed? Assessment	Assessment	Jane Goodall (Science in action)		Sadness/hope and heaven		Consolidation of skills and finishing projects	Can I demonstrate what bullying is? (Assessment lesson)
END GOAL		Students will understand how toys have changed over time, identify their favourite toy, compare it with their parents' and grandparents' toys, describe past toys, compare present and past toys, and explain how teddy bears have changed.	Students will demonstrate their understanding through practical tasks, showcasing their ability to join fabrics, design puppets, make and assemble them, and decorate them creatively. Their proficiency and creativity in puppet making will be evaluated through observation, completion of assigned tasks, and the quality and originality of their designs.	Students will comprehend the diversity of animals, including different body types, animal groups, and characteristics. They will be able to describe animals, compare them based on various features, categorize them as carnivores, herbivores, or omnivores, explore the concept of pets, and learn about the work of Jane Goodall as a scientist.	Students will develop an understanding of music elements such as timbre and rhythmic patterns, particularly in the context of fairy tales. They will learn to differentiate character voices, start recognizing instruments, identify rhythms, respond to music, and maintain the pulse.	Students will understand the significance of Easter to Christians, particularly in terms of salvation.		Students will be proficient in presenting ideas using various computing tools. They will learn to present stories in multiple formats, create quizzes to share knowledge, compile non-fiction fact files, and make effective presentations.	Students will have a comprehensive understanding of bullying and its impact on individuals. They will be able to identify how words and actions affect people's emotions, recognise various types of physical contact, understand the importance of kindness, practice appropriate responses in different situations, know how to report bullying or unkind behaviour and demonstrate a clear understanding of what constitutes bullying.